

Contents

№ 3 - 2021

Information and Communication Technologies in Education

Titova S.V. Developing Students' Collaborative and Language Skills through MOOC Integration in CLIL P. 9 - 26

Language and Intercultural Communication

Zagryazkina T.Yu. *Mobilitéé / Mobility* in the Language Education Discourse P. 26 - 41

Nevezhina E.A. The Röstigraben Phenomenon in the French-Speaking Press in Switzerland P. 41 - 51

Theory of Language and Speech

Bubnova G.I. Perceptual-Auditory Segmentation of Orally Generated Speech P.51-65

Valipour A., Jamalzad M. An Experimental Study of the Pronunciation of Russian Fricative Consonants Based on Acoustic Factors of Duration and Strength in an Iranian Audience and a Comparison of Their Articulation in Both Languages P. 65 - 77

Lexicology and Lexicography

Ilson R. The Lexicography of Concepts: Abrahamic Variations P. 77 - 83

Cognitive Studies

- Gretskaya S.S.* On “Kaleidoscopic” Concepts in Linguistics P. 83-93
- Sergienko P.I. Social Role of PR Through the Cognitive Metaphor Prism in the English Professional Discourse P. 93-103
- Davydova M.A.* Extended Cognitive Metaphor as the Exponent of Metaphor Clustering in W.S. Churchill’s Discourse P. 103 - 112

Language. Cognition. Culture

- Afinskaya Z.N.* Semantic and Conceptual Characteristics of Terms in the Context of Interdisciplinary Research (Based on the Material of the French Language) P. 112 - 121
- Mindrul O.S.* Changes in the British Pronunciation Norm: From Received Pronunciation (RP) to Standard Southern British (SSB) P. 121 - 133
- Solovyeva Yu.O.* Genre and Stylistic Features of Law-Related Posts P. 133 - 143
- Vorobyeva E.Yu.* Gender Semantics in Color Nominations of Consumer Goods in French P. 143-150

Tradition and Modern Trends in Culture

- Pavlovskaya A.V.* The COVID-19 Pandemic and Issues in the Preservation of Traditional Culture P. 150 - 165
- Kalutskov V.N., Dubinina I.S.* Southern United States: Changing Spatial Cultural Codes in Urban and Landscapes P. 165 - 176
- Ivanova I.E.* Peculiarities of the French Cuisine at the Beginning of the 19th Century (Cultural Background Information on The Travnic Chronicle by Ivo Andrich) P. 176- 186

Theory and Practice of Teaching Foreign Languages

.P. 186 - 204

Safonova V.V., Kolesnikova A.A., Liubimova A.A. Parameters Used for Phonological Competence Assessment in the English as a Lingua Franca Context

P. 204 - 214

Dzhaber M.Kh. Providing Instructional Materials for Teaching Chinese as a Second Language at the Faculty of Foreign Language and Area Studies at Lomonosov Moscow State University

P. 214 - 222

Kolushkina A.I. Gender Neutrality as a Subject of Linguodidactic Research of English-Language Textbooks

Theory and Practice of Translation

P. 222-232

Mikhailovskaia M.V. Linguistics of Information and Psychological Warfare: Ideologically-Bound Units as an Effective Tool of Semantic Manipulation