

**УЧЕБНАЯ ПРОГРАММА КУРСА «Практика английского языка»  
ДЛЯ СТУДЕНТОВ 3го КУРСА  
ОТДЕЛЕНИЯ «ЛИНГВИСТИКА И МЕЖКУЛЬТУРНАЯ КОММУНИКАЦИЯ»**

Данный курс преподаётся студентам факультета иностранных языков и регионоведения МГУ им. М.В. Ломоносова на отделении ЛМКК, обучающихся по специальности: «Теория и методика преподавания иностранных языков и культур», изучающих английский язык как второй.

**ЦЕЛИ КУРСА**

- формирование у студентов представлений о норме изучаемого языка и необходимости правильного восприятия и воспроизведения как устных, так и письменных форм речевого общения, а также об основных особенностях культуры и цивилизации стран изучаемого языка;
- преодоление экстралингвистических, лингвистических и психологических трудностей коммуникации на английском языке;
  - дальнейшее развитие коммуникативной и социокультурной компетенции;
  - автоматизация навыков оперирования языковым материалом (фонетическим, орфографическим, грамматическим, лексическим, орфографическим).
  - дальнейшее развитие речевых способностей учащихся.

**ЗАДАЧИ КУРСА**

- овладение учащимися набором предусмотренных программой языковых единиц
- формирование на этой основе знаний и фонетических, лексических, грамматических навыков.

**ОБЪЁМ ДИСЦИПЛИНЫ И ВИДЫ УЧЕБНОЙ РАБОТЫ**

**Продолжительность курса** – два семестра по 4 часа в неделю

**Метод преподавания** - семинарские занятия

1 семестр 2012-2013 года

**РАСПРЕДЕЛЕНИЕ ЧАСОВ КУРСА ПО ТЕМАМ И ВИДАМ РАБОТЫ**

	Темы	Практические занятия	Неделя
1	Living together	4	1
2	Living together	4	2
3	Living together	4	3
4	A question of taste	4	4
5	A question of taste	4	5
6	A question of taste	4	6
7	A question of taste	4	7
8	21 <sup>st</sup> century lifestyles	4	8
9	21 <sup>st</sup> century lifestyles	4	9
10	21 <sup>st</sup> century lifestyles	4	10

11	21 <sup>st</sup> century lifestyles	4	11
12	Truth and lies	4	12
13	Truth and lies	4	13
14	Truth and lies	4	14
15	Revision	4	15

### СОДЕРЖАНИЕ КУРСА

**Тема 1** Living together. Vocabulary: describing characteristics. Typical habits. Family life. Infinitives and –ing forms. Compound phrases. Wordspot: just. Writing: a report

**Тема 2** A question of taste. Vocabulary: descriptive adjectives. Adverbs. Adding emphasis. Wordspot: look, sound, feel. Writing: a tactful formal letter.

**Тема 3** 21<sup>st</sup> century lifestyles. A changing face of tourism. Vocabulary: work, lifestyle. Computer terms. Future forms.

**Тема 4** Truth and lies. Is it OK to lie? Expressing surprise and disbelief. Noun phrases, ellipsis, substitutions. Writing: a news article.

### ФОРМЫ КОНТРОЛЯ

Текущий: устная презентация. Лексико-грамматический тест.

Промежуточный: промежуточный тест

Итоговый: итоговый тест и устный ответ на экзамене.

### СОДЕРЖАНИЕ КОНТРОЛЯ

Текущий: студенту предлагается сделать устную презентацию на тему урока. После каждой пройденной темы проводится тест на лексику и грамматику.

Промежуточный: лексико-грамматический тест на изученное.

Итоговый: на последнем занятии проводится итоговый тест. На экзамене студенту предлагается поговорить на одну из пройденных тем.

Примерные вопросы к экзамену:

1. It's high time men ceased to regard women as second class citizens
2. Which famous people are considered style icons? Who do you most admire?
3. Are there any famous people whose style you particularly dislike?
4. Family life
5. Parents are too permissive with their children nowadays
6. The younger generation knows best
7. Talk about a garment or fashion you hate.
8. What do you think about the trend for designer labels?
9. Can you think of examples of people dressing to show they belong to a certain group?
10. Have you seen or read any old films or books set in the future?
11. What vision of life in the 21<sup>st</sup> century did they have?

### Примерный вариант итогового теста

**Match the descriptions of people to comments 1-10 below.**

unpredictable / fussy / gossip / thick-skinned / laid-back / chatty / dynamic / show-off / neat /
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grumpy /

- 1 'He just loves talking – in fact, it's hard to stop him.' \_\_\_\_\_
- 2 'Why is she always so miserable and in a bad mood?' \_\_\_\_\_
- 3 'You never know what they are going to do next.' \_\_\_\_\_
- 4 'Everything is always in the right place when you go to their house.' \_\_\_\_\_
- 5 'It's never quite right for Geoff. He always wants to change things slightly.' \_\_\_\_\_
- 6 'They are so relaxed. Nothing worries them.' \_\_\_\_\_
- 7 'I thought the interviewee was a strong candidate. She had lots of good ideas and seems to be someone who is always active and busy.' \_\_\_\_\_
- 8 'I see her talking over the garden fence discussing all the latest news and rumours.'  
\_\_\_\_\_
- 9 'However much criticism he gets, he just continues and seems totally unaffected by it.'  
\_\_\_\_\_
- 10 'He's drives a Porsche and is flashy in public. And he loves telling you about his latest success.' \_\_\_\_\_

**Complete each sentence with a suitable form of the verb in brackets.**

1. I dislike (have) \_\_\_\_\_ to get up early.
2. I can't stand (go) \_\_\_\_\_ to office parties.
3. I suggested (go) \_\_\_\_\_ to the beach.
4. Please remember (lock) \_\_\_\_\_ the door.
5. I remember (lock) \_\_\_\_\_ the door.
6. I stopped (buy) \_\_\_\_\_ some coffee.
7. I stopped (go) \_\_\_\_\_ to evening classes.
8. It's not worth (buy) \_\_\_\_\_ a return ticket.
9. I regret (tell) \_\_\_\_\_ you that you have not been appointed to the post.
10. Don't forget (turn off) \_\_\_\_\_ the lights when you leave.
11. Sometimes I regret (move) \_\_\_\_\_ to this part of the country.

12. He seemed (swim)\_\_\_\_\_. He is all wet.
13. I wouldn't mind (come)\_\_\_\_\_with you.
14. She went on (talk)\_\_\_\_\_even after her friend had fallen asleep.
15. I'm sorry (tell)\_\_\_\_\_ you that your car has been stolen.
16. Try to avoid (walk)\_\_\_\_\_as much as possible.
17. George can't help (laugh)\_\_\_\_\_when he sees you.

**Write in the correct preposition.**

- 18 Do you have a need \_\_\_\_\_ reassurance?
- 19 My certificate gives me a great sense \_\_\_\_\_ achievement.
- 20 This desire \_\_\_\_\_ please others really holds you back.
- 21 This need \_\_\_\_\_ prove yourself in the eyes of your father isn't healthy.
- 22 Fear \_\_\_\_\_ the unknown makes us believe in things like ghosts.
- 23 Do you have a fear \_\_\_\_\_ the unknown?
- 24 Where does my total lack \_\_\_\_\_ ambition come from?
- 25 My dog has a need \_\_\_\_\_ approval.
- 26 The love \_\_\_\_\_ adventure is what drives her on.
- 27 I'm not sure about Freddie. He has a tendency \_\_\_\_\_ panic under pressure.

**Match the word(s) to its definition.**

vain / lookalike / humourist / mixed emotions / hot / genius / sound bite / onlooker / sound off /
--

- 8 \_\_\_\_\_: someone who is similar in appearance to a famous person.
- 9 \_\_\_\_\_: someone watching an incident.
- 10 \_\_\_\_\_: when someone loves to look in the mirror all the time.
- 11 \_\_\_\_\_: a short phrase from a speech.
- 12 \_\_\_\_\_: to express strong opinion
- 13 \_\_\_\_\_: someone who views and writes about the world in a comic way
- 14 \_\_\_\_\_: to have positive and negative feelings.
- 15 \_\_\_\_\_: good-looking and sexy
- 16 \_\_\_\_\_: someone who is exceptional in some way (e.g. intelligence)

**Match the two halves of the phrase.**

17 \_\_\_ 18 \_\_\_ 19 \_\_\_ 20 \_\_\_ 21 \_\_\_ 22 \_\_\_

17 Set

18 Bring to

19 Raise

20 Not in

21 Over

22 Call

a the top

b my attention.

c an example

d an issue

e into question

f keeping

**Write the missing phrases into this letter.**

I'm glad to say / make matters worse / I'm glad to / much to / To tell you / Amazingly enough  
/ All being / Quite

Dear Rosie

(23)\_\_\_\_, your letter arrived the following day. I thought the postal service was always slow but this time (24)\_\_\_\_ they seem very efficient. (25)\_\_\_\_ the truth I have very little new news for you. My father is still ill and to (26)\_\_\_\_ my mother isn't well either. So I'm busy looking after them both. (27)\_\_\_\_ well I'll have some free time to stay with you in the summer.

One thing that has happened is that (28)\_\_\_\_ say that I finally got my degree. (29)\_\_\_\_ frankly we'd all forgotten about the results with everything that's going on but (30)\_\_\_\_ my surprise Aunt Bertha and Uncle Frank arrived to celebrate with some Champagne...

**Write in the missing vowels.**

1 This music is so c\_\_\_\_l.

2 I love the scr\_\_\_\_ffy look.

3 It's a m\_\_\_\_n\_\_\_\_m\_\_\_\_l\_\_\_\_st opera with one violin and one singer.

4 C\_\_nt\_\_mp\_\_r\_\_ry theatre is so weird.

5 Sorry about the cl\_\_tt\_\_r\_\_d state of my room.

6 The tr\_\_d\_\_t\_\_n\_\_l styles can't be beaten.

7 B\_\_y does she look good!

**2 семестр 2012-2013 года**

### РАСПРЕДЕЛЕНИЕ ЧАСОВ КУРСА ПО ТЕМАМ И ВИДАМ РАБОТЫ

	Темы	Практические занятия	Неделя
1	Something to shout about	4	1
2	Something to shout about	4	2
3	Something to shout about	4	3
4	Something to shout about	4	4
5	Growing concerns	4	5
6	Growing concerns	4	6
7	Growing concerns	4	7
8	Growing concerns	4	8
9	A job well done	4	9
10	A job well done	4	10
11	A job well done	4	11
12	A job well done	4	12
13	A job well done	4	13
14	Revision	4	14
15	Revision	4	15

### СОДЕРЖАНИЕ КУРСА

**Тема 1** Something to shout about. Celebrations, career success. Fixed phrases with on. Giving and responding to news. Comparing, contrasting, speculating. Peer assessment. Formal and informal letters.

**Тема 2** Growing concerns. Crime and the law. Punishment, people in the legal profession; charity, social issues. Poverty. Problems and solutions. Fixed phrases with *against*. Revision of present and past tenses.

Writing: an article

**Тема 3** A job well done. Work and the workplace. Unemployment, business. Conditionals and wishes, wordformation. Writing: application letter.

### ФОРМЫ КОНТРОЛЯ

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Итоговый: итоговый тест и устный ответ на экзамене.

### СОДЕРЖАНИЕ КОНТРОЛЯ

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### Примерные вопросы к экзамену:

1. Which of these elements are most important for success?

- physical strength
- quick thinking
- determination
- foresight
- diplomacy
- discipline
- imagination
- intellect
- power of persuasion
- team spirit

2. How important is talent in achieving success?

3. Which factors are important for career success? (ambition, charisma, attractive appearance, self-motivation, foresight, supportive family etc.)

4. Talk about the following social problems. Which one poses the greatest threat to society?

- social exclusion
- flow of immigrants
- class distinctions

5. Talk about the following social problems. What are the causes?

- poverty
- long-term unemployment
- crime

6. Talk about the following social issues? What are the solutions?

- family breakdown
- educational failure
- social exclusion

7. How can people be encouraged to do charity?

- reduction of taxes
- social advertisement
- social approval

8. Which type of charity is the most useful one?

- meals on wheels
- in-kind donations
- volunteerism

9. What are the characteristics of the broken society?

- juvenile delinquency
- violence and crime
- single parenthood
- antisocial behaviour

10. What are the real causes of crime?

- poverty
- the collapse in traditional family structures
- the ending of sexual and social taboos

11. What are the real causes of crime?

- moral breakdown
- psychosocial disorders
- the free economic market and permissiveness at the same time

12. What type of employment would you prefer?

- temporary job
- job sharing
- shift work

13. What are the negative effects employment can have on an individual?

- physical tiredness
- emotional stress
- job insecurity

## Примерный вариант итогового теста

### 1. Multiple choice

The selection and (1)\_\_\_\_\_staff is the responsibility of the human (2)\_\_\_\_\_ department. They carry out interviews after looking at the suitability of all the applicants, looking at their (3)\_\_\_\_\_and making a short list of candidates to interview. This department is also responsible for the (4)\_\_\_\_\_ and welfare of staff. If the company is in financial (5)\_\_\_\_\_ and has to cut back on its staff and make people (6)\_\_\_\_\_, they are also responsible for dealing with this.

- |                  |               |               |                  |
|------------------|---------------|---------------|------------------|
| 1 A finding      | B recruitment | C advertising | D choice         |
| 2 A personnel    | B awareness   | C personal    | D resources      |
| 3 A photographs  | B portfolios  | C CVs         | D referees       |
| 4 A instruction  | B training    | C education   | D induction      |
| 5 A difficulties | B hardships   | C dilemmas    | D embarrassments |
| 6 A idle         | B jobless     | C redundant   | D unemployed     |

### 2. Fill in the gaps with the right preposition.

1. The length of time it takes you to adjust ... a new job varies from person to person, and job to job. While you may fit ... immediately ... some jobs, it may take a little longer in others. All you can do is try your best, and do your job the best way you know how. The following tips may help:
2. Smile a lot and be friendly. Get to know your co-workers and what their interests are.
3. Use your lunch hours to get together ... your current co-workers, although it may be tempting to meet ... with your former ones.
4. Figure ...who has the authority to give you work to do and who is just trying to have you do theirs.
5. Pay attention... the grapevine, but don't contribute ... it. You don't want to gain a reputation ...a gossip monger.
6. Don't complain ... your boss, your office mate, any co-workers, or your previous job.
7. Continue to arrive early and don't rush ...the door at the end of the day.
8. Volunteer ... projects that will help you get noticed, but don't neglect any assigned work.



9. Keep a positive attitude and an open mind. Your life has changed and it will take getting used to .....  
....
10. I don't share his optimism .....our chances of success.
11. The economic disparity ..... the area's black and white citizens is a serious problem.
12. Even an expert would find it hard to distinguish ..... the original painting and the copy.
13. She saw a college degree as her path ..... success
14. Our policies must be based ..... the belief that the planet's resources are finite.
15. The focus of the conference shifted ..... population growth to the education of women.

### 3. Wordformation.

1. As a salesman, I have to be part (POLITICS)..... and part psychologist.
2. Many factors, or combinations of factors, can contribute to disease (EMERGE).....
3. We in the news media help to (PERPETUATION) .....the erroneous cliché.
4. The citizens of Massalia in their turn could not remain (SENSE).....to the surrounding civilization.
5. There was no disagreement in accusing the National government of carelessness and (INDIFFER).....
6. Neither Mama nor Dad showed the slightest surprise or (RESENT)..... toward the doctor.
7. Twenty-five percent were there for drug and alcohol (ADDICT).....
8. It was (DENY).....that low wages as well as unemployment were a major cause of poverty.
9. Regimes governed by violence are always (STABLE).....
10. During the service I had the (MISTAKE)..... feeling of being watched.
11. Many native speakers of a language show (different) towards grammatical points.
12. The Prime Minister wants to reduce social (stratum) and make the country a classless society.
13. We must find a way of achieving a more equitable (distribute) of wealth.
14. The law has done little to prevent racial discrimination and (equal).
15. This century has witnessed environmental destruction on an (precedent) scale.
16. It's a story about the lives and (aspire) of poor Irish immigrants.
17. The (polar)of society into the rich and the poor can clearly be seen in the city centres.
18. It's a very (hierarchy) organization in which everyone's status is clearly defined.
19. I think there is one key fact that you have (look).
20. His main (weak) as a manager is his inability to delegate.

### 4. Fill in the gaps with the right collocation.

1. To p\_\_\_\_\_ respect for our senior citizens and their significant contributions to society, the Hong Kong Council of Social Service started to celebrate the Senior Citizens' Day since 1979.

2. The Pennies Foundation, which launched last year, is pioneering an i \_\_\_\_\_ scheme that allows retailers to place an electronic charity box on their websites.
3. Government and NGO sources have confirmed that Harper will \_\_\_\_\_ money to the Global Fund, an organization founded in 2002 that runs more than 600 programs in 144 countries designed to combat the world's most devastating diseases.
4. Nominated twice for the Nobel Peace Prize for his work increasing global a \_\_\_\_\_ of famine in Africa, Bob Geldof will also attend a conference on humanitarian aid while in Israel.
5. The achievement g \_\_\_\_\_ that separates economically disadvantaged students and students of color from less disadvantaged students remains one of the most pressing problems in education.
6. The Moroccan government has taken up multi-billion dollar series of projects that will set new standards and restrictions on pollution, and for the first time, introduce \_\_\_\_\_ tax for polluters.
7. The red dotted line shows the proportion of working age people living in a workless h \_\_\_\_\_ – that is, that contains at least one person aged 16 and 64, where no-one aged 16 or over is in employment.
8. Education is probably the first thing that comes to mind when thinking about policies to \_\_\_\_\_ upward social mobility.
9. The Government has awarded £125 million to the Sutton Trust as the lead charity in partnership with Impetus Trust to \_\_\_\_\_ a new major programme to b \_\_\_\_\_ the attainment of some of the country's most disadvantaged children.

## ОЦЕНИВАНИЕ

Оценка за семестр складывается из работы в семестре, посещаемости, письменного экзаменационного теста (на изученные в течение семестра слова и грамматику) и устного ответа на экзамене.

Экзаменационная оценка	Успеваемость
Отлично	90%-100%
Хорошо	80%-89%
Удовлетворительно	60%-79%
Неудовлетворительно	< 60%

## ТРЕБОВАНИЯ К УРОВНЮ ПОДГОТОВКИ СТУДЕНТОВ

К концу третьего года обучения студент уровня Advanced должен уметь:

- вести беседу по заданной ситуации, участвовать в диспуте, круглом столе, дискуссии;
- уметь запросить и сообщить информацию, адекватно реагировать на полученную информацию, передать содержание прочитанного или прослушанного текста, высказать своё отношение к прочитанному;
- самостоятельно подготовить и сделать сообщение на страноведческую, общественно-политическую и бытовую тематику;
- читать и адекватно понимать содержание текста уровня Advanced и определять основную мысль
- должен уметь выполнять задания лексико-грамматического характера заданного уровня, уметь писать письмо как бытового, так и делового содержания, leaflet, review, email, report, a news article.

### **РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА (ОБЯЗАТЕЛЬНАЯ)**

1. *Cutting Edge Advanced*, Sarah Cunningham, Peter Moor, Longman
2. *English Vocabulary in Use Upper-intermediate* (Cambridge University Press)
3. *First Certificate Language Practice*, Michael Vince, Macmillan
4. *Advanced Language Practice*, Michael Vince, Macmillan
5. *Upstream Advanced*, Bob Obee – Virginia Evans, Express publishing

### **РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА (ДОПОЛНИТЕЛЬНАЯ)**

1. *For and Against* L.G. Alexander
2. *Practical English Usage*, Michael Swan
3. *Round-up 5*, Virginia Evans, Longman
4. *Grammar and Vocabulary for FCE*, Luke Prodromou, Longman
5. *How English Works*, Michael Swan, Catherine Walter, Oxford
6. *Total English Advanced*, Richard Acklam, Araminta Crace, Longman
7. *Advanced Grammar in Use*, Martin Hewings, Cambridge University Press

