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**УЧЕБНАЯ ПРОГРАММА КУРСА «Практика английского языка»
ДЛЯ СТУДЕНТОВ 4го КУРСА
ОТДЕЛЕНИЯ «ЛИНГВИСТИКА И МЕЖКУЛЬТУРНАЯ КОММУНИКАЦИЯ»**

Данный курс преподаётся студентам факультета иностранных языков и регионоведения МГУ им. М.В. Ломоносова на отделении ЛМКК, обучающихся по специальности: «Теория и методика преподавания иностранных языков и культур», изучающих английский язык как второй.

ЦЕЛИ КУРСА

- формирование у студентов представлений о норме изучаемого языка и необходимости правильного восприятия и воспроизведения как устных, так и письменных форм речевого общения, а также об основных особенностях культуры и цивилизации стран изучаемого языка;
- преодоление экстралингвистических, лингвистических и психологических трудностей коммуникации на английском языке;
 - дальнейшее развитие коммуникативной и социокультурной компетенции;
 - автоматизация навыков оперирования языковым материалом (фонетическим, орфографическим, грамматическим, лексическим, орфографическим).
 - дальнейшее развитие речевых способностей учащихся.

ЗАДАЧИ КУРСА

- овладение учащимися набором предусмотренных программой языковых единиц
- формирование на этой основе знаний и фонетических, лексических, грамматических навыков.

ОБЪЁМ ДИСЦИПЛИНЫ И ВИДЫ УЧЕБНОЙ РАБОТЫ

Продолжительность курса – два семестра по 2 часа в неделю

Метод преподавания - семинарские занятия

1 семестр 2012-2013 года

РАСПРЕДЕЛЕНИЕ ЧАСОВ КУРСА ПО ТЕМАМ И ВИДАМ РАБОТЫ

	Темы	Практические занятия	Неделя
1	Going global	2	1
2	Going global	2	2
3	Going global	2	3
4	Going global	2	4
5	Mixed emotions	2	5
6	Mixed emotions	2	6
7	Mixed emotions	2	7
8	Mixed emotions	2	8

9	How you come across	2	9
10	How you come across	2	10
11	How you come across	2	11
12	How you come across	2	12
13	Mind, body and spirit	2	13
14	Mind, body and spirit	2	14
15	Mind, body and spirit	2	15

СОДЕРЖАНИЕ КУРСА

Тема 1: Going global

What does globalisation mean for you? The effects of globalisation in one city.
 Changing English in a changing world. Words and phrases relating to globalisation.
 Devise an action plan to improve your English. Varieties of English.
 Continuous verb forms. Wordspot: world, earth, ground.

Тема 2: Mixed emotions

How would you feel? What makes you laugh? Feelings. First public performance. Telling a story to make people laugh or cry. A music review. Perfect verb forms. Wordspot: idioms with laugh, cry and tears.

Тема 3: How you come across

The right way to behave. Perfect behaviour in an imperfect world. Improving your communication skills. Social taboos. Rules and regulations. Vocabulary describing behaviour. Difficult situations and solutions.
 Writing an email. Modals and related words.

Тема 4: Mind, body and spirit

Complementary therapies. Illnesses and deceases. Health and well-being. Writing a leaflet. Adjectives and adverbs. Wordspot: idioms to do with the body.

ФОРМЫ КОНТРОЛЯ

Текущий: устная презентация. Лексико-грамматический тест.
 Промежуточный: промежуточный тест
 Итоговый: итоговый тест и устный ответ на экзамене.

СОДЕРЖАНИЕ КОНТРОЛЯ

Текущий: студенту предлагается сделать устную презентацию на тему урока. После каждой пройденной темы проводится тест на лексику и грамматику.
 Промежуточный: лексико-грамматический тест на изученное.
 Итоговый: на последнем занятии проводится итоговый тест. На экзамене студенту предлагается поговорить на одну из пройденных тем.
 Примерные вопросы к экзамену:

1. What does globalisation mean for you?
2. British and American variants of English.
3. English as a changing language in the changing world.

4. What kind of behaviour infuriates you? Give an example.
5. Good manners between men and women.
6. The six most important things a child should be taught.
7. The social taboos in your country that a foreigner should know about.
8. Are there any rules and regulations in your country that a visitor may be surprised by?
9. What rules or regulations would improve your country?
10. Healthy body healthy mind
11. You are what you eat
12. How to cope with stress

Test one

TIME: 75 MINUTES

1 Continuous verb forms

Complete the sentences with the correct form of the verbs in brackets.

- 1 I bet that in twenty years' time I (*sit*) here trying to finish this novel. I haven't much hope that I'll ever complete it.
- 2 Technology (*advance*) at a faster rate than ever before. Just think – twenty years ago nobody really used email. Now it's essential.
- 3 They seem (*build*) airports all over the UK at the moment.
- 4 Recently we (*research*) new ways of advertising our products more effectively.
- 5 You (*always/worry*) about something. Why don't you try to relax a bit?
- 6 Oh, good! The train (*come*).
- 7 Steve's house (*decorate*) at the moment, so he's staying with Julie.
- 8 Pete thinks the company should expand but nobody (*agree*) with him.
- 9 Hi, Jo. I (*wonder*) if you had any plans for the weekend.
- 10 Don't call John now. I think he might (*work*) on his presentation.

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2 Vocabulary: globalisation

Choose the correct option – A, B, C or D.

- 1 Kids these days are very fashion conscious. They only want to wear well-known like Nike and Reebok.
A types B designs C brands D kinds
- 2 Do you ever go to fast food like Macdonalds?
A links B chains C shops D networks
- 3 The UK has become a truly country.
A multinational B multimedia
C multipurpose D multiethnic
- 4 Consumers are buying local goods rather than goods from other countries.
A imported B deported C exported D reported
- 5 Most people's of living has improved dramatically in the last 50 years.
A level B method C standard D pattern

- 6 The country's gross product has increased at an annual rate of 3.1%.
A economic B financial C internal D domestic
- 7 All the computers in the company are on a single
A network B link C connection D alliance
- 8 All ten companies got together to form a multinational
A club B corporation C society D fellowship
- 9 There is a great deal of cultural in the United States.
A diversity B diversion C difference D distance
- 10 There was opposition to the government's proposal.
A heavy B mass C multiple D whole

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3 More continuous verb forms

Underline the correct verb form in each sentence.

- 1 It's time you stopped. You have worked / were working / have been working all night.
- 2 There's no doubt about it. Sam becomes / is becoming / was becoming more confident every day.
- 3 His exam results are due any day now. He must get / have been getting / be getting nervous.
- 4 We can't make a decision because you are forever changing / will forever be changing / were forever changing your mind.
- 5 This time tomorrow the president is delivering / delivers / will be delivering the State of the Union address.
- 6 I am going / will be going / was going to ask you what you wanted to do tonight, but I can see you're too tired to do anything.
- 7 Your clothes are soaking wet! What on earth have you done / have you been doing / were you doing?
- 8 Ben's work seems to improve / improves / to be improving.
- 9 Just as we arrived at the scene of the crime, the suspect was being taken / was taken / had been taken away for questioning.
- 10 From next month we have been making / were making / will be making changes to our website.

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4 Vocabulary: wordspot

Complete the sentences with *world, earth, ground* or *floor*.

- 1 My mother always used to say I should keep my feet firmly on the
- 2 Please hurry up! You're behaving as if we've got all the time in the We've only got an hour.
- 3 Communications wide have become faster, easier and cheaper since the internet.
- 4 We need to get this project off the as soon as we can.
- 5 It's great to be alive! I feel on top of the today.
- 6 Bill's parents threatened to him for a week if he didn't do his homework.
- 7 We had shattering news last night.
- 8 Everything about the old house was frightening, especially when the boards creaked.
- 9 You really must go to Venice one day. It's just out of this
- 10 Don't be ridiculous! You know I think the of you. You're fantastic.

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5 Perfect verb forms

Match the beginnings (1–10) to the ends (a–j).

- | | |
|--------------------------|------------------------------|
| 1 Not having been there | a another baby. |
| 2 By the time he arrived | b heavily for days. |
| 3 Nick had been waiting | c she'd already gone. |
| 4 As soon as I saw you | d hidden in a suitcase. |
| 5 So far she's bought | e I really can't advise you. |
| 6 Many are thought to | f rung me yet. |
| 7 I heard Jane has had | g since ten o'clock. |
| 8 It had been raining | h I knew we'd met before. |
| 9 The money had been | i have escaped. |
| 10 Tim hasn't | j two cars and a boat. |

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6 Vocabulary: feelings

Complete the sentences with the correct words from the box.

determined cross depressed overjoyed horrified
insecure proud furious relieved apprehensive

- 1 The boy looked very as he approached the head teacher's office.
- 2 She was to see her brother again. They hadn't seen each other for 25 years.
- 3 Nick was very when the doctor said he didn't need an operation after all.
- 4 Tanya is very She's decided to go to India and nobody will change her mind.

- 5 I'm so of you! You've done really well.
- 6 Animal welfare officers were to discover eight starving dogs in the old lady's house.
- 7 What's wrong? You look Is there anything I can do to cheer you up?
- 8 Mr Jackson wasn't just angry with Peter for breaking the window. He was absolutely
- 9 Jane's a bit, because you said you'd call her but you didn't.
- 10 He hasn't got a home or a job so it's no wonder he feels

10

7 More perfect verb forms

Complete the sentences with the correct form of the verbs in brackets.

- 1 You (*stare*) at me for the past ten minutes. Have I said or done something strange?
- 2 David ought to (*ask*) for a pay rise yesterday. Now he's missed his chance.
- 3 When I saw Katy again she (*not/change*) at all.
- 4 George remembered he (*send*) Susan an invitation to the party.
- 5 (*see*) the film twice before, I decided not to watch it again.
- 6 So far they (*raise*) €4500 for charity, which is quite an achievement.
- 7 The man is thought to (*steal*) five DVD players and two televisions.
- 8 Oh dear, (*you/wait*) long? I'm so sorry.
- 9 If you're not quick, Steve (*leave*) by the time you get there.
- 10 Yvonne (*not/smoke*) since she gave up cigarettes three years ago.

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8 Vocabulary: wordspot

Choose the correct option – A, B, C or D.

- 1 The little girl into tears because she thought she was lost.
A broke B snapped C burst D fell
- 2 Jules tried to tell us a joke but he had forgotten the
A pun B anecdote C sketch D punchline
- 3 Why do people laugh their off when they see someone slip on a banana skin?
A heads B mouths C minds D teeth
- 4 If you ever need a to cry on, you know where to find me.
A friend B shoulder C person D hand
- 5 Every time she hears that story she out laughing. It's not even funny!
A breaks B bursts C rolls D shouts

- 6 Charles works as a comedian.
A stand-up B sit-up C get-up D look-up
- 7 Jo's very He always manages to say something funny or clever.
A corny B crazy C cheeky D witty
- 8 The poor child was in of tears.
A inundations B waves C floods D puddles
- 9 That's such a old joke. Don't you know any better ones?
A witty B corny C exhausted D dusty
- 10 You may think it's funny, but I'm telling you it's no laughing
A matter B standard C thing D deal

10

9 Cleft sentences

Rewrite these sentences as cleft sentences. Use the words in brackets to start the sentences.

- 1 I need help not sympathy! (What)
.....
- 2 She likes his sense of humour most of all. (What)
.....
- 3 We didn't suggest this restaurant! (It)
.....
- 4 Fran bought the car only last week. (It)
.....
- 5 It's interesting that you feel that way. (What)
.....

5

10 Modals

Underline the correct modal form in each sentence.

- 1 Jack can be / must be mad. He's taking up bungee-jumping.
- 2 You shouldn't have said / shouldn't say that. You've upset her now.
- 3 It might / can be wise to check the tyres before you set off.
- 4 I can / must say that I totally disagree with you.
- 5 What if you won't / can't get through on the phone?
- 6 Would / Should you consider lending me your car?
- 7 Computers may / would be very difficult to understand, but I'm sure you'll work it out.
- 8 You must have / could have told me you were going to be late. The food is ruined!
- 9 I certainly may / will not lend you money. You still owe me £50.
- 10 We tried and tried but we couldn't / can't persuade Nick to change his mind.

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11 Vocabulary: word building

Complete the sentences with the correct form of the words in capitals.

- 1 They were still using the methods even though a machine could have done the work more quickly. TRADITION
- 2 Richard's behaviour at the meeting was extremely He shouldn't have been so rude. PROFESSION
- 3 Helen's sales figures are very indeed. IMPRESS
- 4 Why do you feel ? You've got all you need in life. SECURE
- 5 It's quite easy to what people are saying if you're not careful. INTERPRET
- 6 Robert seemed depressed and when I last saw him. ILLUSION
- 7 Health inspectors closed the restaurant down because the kitchens were HYGIENE
- 8 Maurice told us a story about a boy and a dolphin. TOUCH
- 9 Sarah likes Malcolm because he's so GENTLEMAN
- 10 People are much more of the environment than they used to be. RESPECT

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12 Semi modals

Rewrite the sentences. Use the correct form of *need to*, *have to* or *ought to*.

- 1 You should get your hair cut.
.....
- 2 It wasn't necessary for us to go to the meeting.
.....
- 3 Do you think it would be a good idea if I rang Mark?
.....
- 4 He's obliged to work every Saturday.
.....
- 5 It would have been a good idea for you to ask Paul.
.....
- 6 Is it necessary for me to buy the tickets in advance?
.....
- 7 Were you obliged to wear a uniform at school?
.....
- 8 It wasn't necessary for you to buy me flowers.
.....
- 9 We should have bought that house.
.....
- 10 If you want to get there by ten, it's necessary to leave at nine.
.....

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Complete the sentences with a suitable phrasal verb

1. She was _____ some of her favourite songs.
2. The rain remained steady though the wind had _____.
3. After leaving the group in 1999, he _____ to record a number of extremely successful solo albums.
4. Horrigan _____ a speech about the importance of new projects.
5. I felt really _____ when I didn't get my promotion.
6. The Association has _____ the event _____ until October.
7. It seemed that the minister wasn't pleased about that comedian who _____ him _____ on TV last night.
8. We listen to children's show on the radio, and Janey can _____ with all the tunes.
9. The show was _____ weeks ago – you'll never get a ticket now.
10. He played the violin, and _____ from all the other musicians.
11. He was a shy young man, but three years in the army _____ him _____ a completely different person.
12. If I had known my life was going to _____ like this, I would have left them kill me.
13. We really didn't expect so many people to _____.

Complete the sentences with a suitable idiom

- a) My friend really enjoyed his film, but she _____ her _____ at the end. It was so sad.
- b) This TV star has kept his wife and kids out of _____.
- c) Everybody was _____ the _____ at his joke, but I didn't find it funny.
- d) Imagine my shock when she answered the door with not _____.
- e) So far he seemed to have _____ all the tests _____.
- f) Roland sometimes saw me as a _____ to _____.
- g) The concert was far too long. Everyone was _____ by the end.
- h) I have to confess that I'm _____ of spiders.
- i) We arrived on time because we took a _____ across the park.
- j) I hadn't thought about Jane for years. Her phone call came right _____ of the _____.
- k) The church council is _____ on its attitude to divorce.
- l) Don't expect Robert to say much – he's a man of _____.
- m) You may think you are right, but I'll have the _____.

	Темы	Практические занятия	Неделя
1	Learning for life	2	1
2	Learning for life	2	2
3	Learning for life	2	3
4	Learning for life	2	4
5	Learning for life	2	5
6	In the money	2	6
7	In the money	2	7
8	In the money	2	8
9	In the money	2	9
10	Living together	2	10
11	Living together	2	11
12	Living together	2	12
13	Living together	2	13
14	Living together	2	14

СОДЕРЖАНИЕ КУРСА

Тема 1: Learning for life

Education: fact or myth? What lifeskills would you learn at school? Pro and contra exams. Passive forms. Wordspot: way.

Тема 2: In the money

TV quiz shows. Words and phrases relating to money. Summarising statistical information. Expressing quantities imprecisely. Inversion.

Тема 3: Living together

Who you live with. Leaving home. Guide to men and women. Describing characteristics. Writing a report. Infinitives and Gerunds. Wordspot: just.

Примерные вопросы к экзамену:

1. Examinations exert a pernicious influence on education.
2. Any form of education other than co-education is simply unthinkable
3. Too much knowledge is a dangerous thing
4. The only thing people are interested today is earning money
1. Money makes the world go round.
2. It's high time men ceased to regard women as second class citizens
3. Who is a style icon for you?
4. Your pet hate.
5. Too much knowledge is a dangerous thing
6. The must of wearing uniform at school
7. Childhood is certainly not the happiest time of our life
8. Pushy parents help children succeed.

9. We all have genius within us.

Итоговый тест 2 семестр 2012-2013 года

Test two

Match two words from the boxes and complete sentences 1-9.

crash / break / online / full / first / academic / skills / graduation / hard	day / time / aid / learning / year / course / shortages / time / marks
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1 The _____ seems to be longer this year. It's normally from September to June isn't it?

2 How much longer is this lesson for? I'm ready for _____ and a sandwich.

3 I don't have much time so I need a _____ in driving to get my licence quickly.

4 Are your parents coming for your _____? They must be so proud.

5 He got 98% on the test. That's virtually _____.

6 Have you considered _____? It means you can continue working and study on your computer at home.

7 With so many _____ in areas such as plumbing and building, many adults are re-training at local colleges.

8 The other children are always making fun of me and giving me a _____ at school.

9 Learning _____ at school was one of the most useful subjects – it really prepares you for emergencies and accidents.

Read this email and write the verb in brackets in the active or passive form.

Hi Gill

Sorry, I (10) _____ (not be able) to come out last weekend but I

(11) _____ (not/allow) out now for two weeks. The school

(12) _____ (tell) my parents to watch me closely after they

(13) _____ (catch) me playing truant. The head teacher said

Mum and Dad (14) _____ (expect) to keep more control from

now on - whatever that means. Hopefully, I (15) _____

(should / give) permission to meet you next weekend. Besides, my father

(16) _____ (sent) away on a work trip and my mother always

(17) _____ (let) me do what I want. How are you?

(18) _____ you _____ (order) not to see me yet by your parents?

Write the missing article.

- 19 Can you sit _____ my room until I'm ready for you?
- 20 Wait until all the media attention has died _____.
- 21 I don't want to sit _____ doing nothing all day.
- 22 If you eat _____ all your dinner, you can have an ice cream.
- 23 Can you copy this name _____?
- 24 The footballer played _____ regardless of the injury.
- 25 Read _____ until you get to the end of the chapter.
- 26 Why are these children all hanging _____?
- 27 Please send _____ these reports to all parents.
- 28 We should speak _____ about these changes if we don't like them.
- 29 They turned the job offer _____.
- 30 I heard his girlfriend walked _____ on him after an argument.

Re-write the first sentences starting with the words given.

- 15 Students will be allowed to attend the performance.
We _____.
- 16 They expect students to be punctual.
Students _____.
- 17 You should check the timetable.
The timetable _____.
- 18 Lessons have to be tailored to needs.
We _____.

Write the missing articles in sentences 19-30.

- 19 Many people suffer _____ insomnia.
- 20 Is the building locked _____?
- 21 Carry _____ as you are for the moment.
- 22 Will you all calm _____ a minute?
- 23 I'd love to give _____ work but I can't afford to.
- 24 Let's try to work this puzzle _____.
- 25 We gave _____ the tests one by one.
- 26 Is there a newspaper lying _____?
- 27 These costs are eating _____ our profits.
- 28 He's run _____ with my pen.
- 29 The teacher read _____ the pupil's names.
- 30 I think they used _____ all the orange juice.

Replace the words in bold with a word below. Change the form of the word if necessary.

pursue / derive / skip / develop / provide / share / deal with / play / complete

- 1 I often **miss** lectures. They're so boring. _____
- 2 There are a number of benefits to be **gained** from university. _____
- 3 Would you **fill in** this enrolment form please? _____
- 4 Money always **gives** a head start in life. _____
- 5 Parents are encouraged **take** a full part in the activities of the school. _____
- 6 Our job is to help them to **improve** skills to get a job. _____
- 7 All children should be allowed to **follow** their particular interests. _____
- 8 I need you to **solve** this problem. _____
- 9 Ex-students sometimes visit to **talk about** their experiences after leaving us.

13 Vocabulary: behaviour

Read the definitions and complete the sentences with the correct word. The first letter is given.

- 1 *go red in the face* (v)
Whenever anyone asks David a question, he b.....
- 2 *insensitive* (adj)
I can't believe it! It was so t..... of him to ask about my age.
- 3 *difficult, uncomfortable* (adj)
There was an a..... silence. Neither of us knew what to say.
- 4 *tremble* (v)
We could see he was nervous because his hands were s.....
- 5 *laugh in a silly or childish way* (v)
Jane g..... every time someone asks her about her summer holiday.

5

14 Relative pronouns

Complete the sentences with a suitable relative pronoun.

- 1 We're going through a period in house prices are high but interest rates are low.
- 2 I know of several cases people have complained about the new restaurant.
- 3 There's no reason you shouldn't come on holiday with us.
- 4 She's reached the point she's so tired she can't think straight.
- 5 There are several reasons you should discuss it with your boss.

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15 Vocabulary: well being

Complete the sentences with the correct words from the box.

palm	superstitions	allergy	massage
horoscopes	spell	appetite	body-building
relaxation	insomnia		

- 1 I can't sleep at all at night. I've got
- 2 is hard work but it strengthens your muscles.
- 3 Many people have a nut It can be dangerous.
- 4 You'll find your increases as you do more exercise.
- 5 Sarah had a dizzy and had to lie down.
- 6 are published in almost all women's magazines.

- 7 Do you have any about anything?
Personally, I never walk under ladders.
- 8 Having a is one of the best ways to relax.
- 9 I don't really believe in reading.
- 10 If you find it difficult to unwind, try some exercises.

10

16 Word order

Put the adjectives in the correct place in each sentence.

- 1 Never wake a dog! (*sleeping*)
- 2 Peter is against experiments on animals. (*live*)
- 3 Tom was extremely lucky to get out of the car. (*alive*)
- 4 Sally feels fulfilled by looking after people. (*sick*)
- 5 My grandmother has lived for 53 years. (*alone*)
- 6 It was terror that made me run. (*sheer*)
- 7 He ought to apologise for his behaviour. (*drunken*)
- 8 Police are said to be hunting a gunman. (*lone*)
- 9 You look just like a rabbit! (*frightened*)
- 10 It was the mistake I made that day. (*only*)

10

17 Vocabulary: wordspot

Match the beginnings (1-10) to the ends (a-j).

- | | |
|-------------------------------|--------------------------|
| 1 We all need a shoulder | a nose up at it. |
| 2 I'm absolutely up to my | b his foot in it. |
| 3 He was trying to keep | c my head round it. |
| 4 Don't worry. I'm pulling | d in my stomach. |
| 5 She won't turn | e to cry on sometimes. |
| 6 I'm trying to get | f hands down. |
| 7 Phil really put | g eyes in work. |
| 8 Don't turn your | h your leg. |
| 9 I've got butterflies | i a straight face. |
| 10 You'll win the competition | j a blind eye next time. |

10

18 Patterns to notice: comparisons

Write a suitable word in each gap.

- 1 The more you practise, better you'll get.
- 2 He likes nothing more reading a good book.
- 3 The thing about this hotel is its leisure centre.
- 4 The older people get, the sleep they need.
- 5 This anti-virus software is among the effective of the brands.

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19 Passive forms with reporting verbs

Rewrite the sentences in the passive.

- 1 There is a rumour that the company spent several million dollars developing the drug.
The company.....
- 2 The police knew that the robber was violent.
The robber.....
- 3 In the future, people will consider mini-skirts to be the height of bad taste.
Mini-skirts.....
- 4 They expect the stock market to show a dramatic fall in share prices.
The stock market.....
- 5 No one believed that Edward was capable of murder.
Edward.....
- 6 People have reported that the advertising deal is worth a million dollars.
The advertising deal.....
- 7 He didn't intend to cause offence with his remarks.
His remarks.....
- 8 We understand that Mr Simmons is retiring from public life.
Mr Simmons.....
- 9 They thought Buster was a gentle dog until he bit the postman.
Buster.....
- 10 The customs officers proved that the man was a fraud.
The man.....

10

20 Particles

Underline the correct particle in each sentence.

- 1 This advertisement is clearly aimed *to/at* young people like us.
- 2 You really need to *calm down/up*.
- 3 Can you work *up/out* what the best solution is?
- 4 Victoria has suffered *from/of* migraines since she was a girl.
- 5 John's a couch potato. He just lies *away/around* watching TV all day.
- 6 We really need to tidy *up/out* the flat before it goes on the market.
- 7 Keep trying. It's too soon to *give out/up*.
- 8 The experience of being rejected has eaten *up/away* at my confidence.
- 9 If you really believe in this cause, you should speak *out/away*.
- 10 Sid took *down/up* my mobile number but he never called me.

10

21 Word order

Tick the sentences that are correct. Rewrite any sentences with mistakes.

- 1 Paddy came to see off me at the airport.
- 2 Could you possibly turn the sound up, please?
- 3 I'll drop you off at the bus stop if that's OK.
- 4 Can you put up me for a night?
- 5 Come on, drink up! It's time to go.
- 6 You won't grow big and strong if you don't eat your vegetables up.
- 7 The two girls are chatting to each other away in the garden.
- 8 I need more time to work the report on.
- 9 Do stop messing around with my stuff.
- 10 It's too difficult. Even John can't work out it.

10

22 Passive forms

Complete the sentences with the correct passive form of the verbs in brackets.

- 1 Chimpanzees (now/threaten) with extinction.
- 2 Mike Browning's first book (publish) back in 1990.
- 3 So far this year, 2000 of our cars (export) to Japan.
- 4 If only a cure for cancer (can/find), thousands of lives would be saved every year.
- 5 Lisa Benfield (currently/think) to be the most promising poet of her generation.
- 6 There's still a huge amount of research (do) before we can publish our findings.
- 7 The explorer's fingers were frostbitten because they (expose) to such intense cold for so long.
- 8 Three of these houses (sell) at auction next month.
- 9 The website (update) daily.
- 10 Funds amounting to €6,700 (collect) since the charity was set up last year.

10

TOTAL 200

ОЦЕНИВАНИЕ

Оценка за семестр складывается из работы в семестре, посещаемости, письменного экзаменационного теста (на изученные в течение семестра слова и грамматику) и устного ответа на экзамене.

Экзаменационная оценка	Успеваемость
Отлично	90%-100%
Хорошо	80%-89%
Удовлетворительно	60%-79%
Неудовлетворительно	< 60%

ТРЕБОВАНИЯ К УРОВНЮ ПОДГОТОВКИ СТУДЕНТОВ

К концу третьего года обучения студент уровня Advanced должен уметь:

- вести беседу по заданной ситуации, участвовать в диспуте, круглом столе, дискуссии;
- уметь запросить и сообщить информацию, адекватно реагировать на полученную информацию, передать содержание прочитанного или прослушанного текста, высказать своё отношение к прочитанному;
- самостоятельно подготовить и сделать сообщение на страноведческую, общественно-политическую и бытовую тематику;
- читать и адекватно понимать содержание текста уровня Advanced и определять основную мысль
- должен уметь выполнять задания лексико-грамматического характера заданного уровня, уметь писать письмо как бытового, так и делового содержания, leaflet, review, email, report, a news article.

РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА (ОБЯЗАТЕЛЬНАЯ)

1. *Cutting Edge Advanced*, Sarah Cunningham, Peter Moor, Longman
2. *English Vocabulary in Use Upper-intermediate* (Cambridge University Press)
3. *First Certificate Language Practice*, Michael Vince, Macmillan
4. *Advanced Language Practice*, Michael Vince, Macmillan

РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА (ДОПОЛНИТЕЛЬНАЯ)

1. *For and Against* L.G. Alexander
2. *Practical English Usage*, Michael Swan
3. *Round-up 5*, Virginia Evans, Longman
4. *Grammar and Vocabulary for FCE*, Luke Prodromou, Longman
5. *How English Works*, Michael Swan, Catherine Walter, Oxford
6. *Total English Advanced*, Richard Acklam, Araminta Crace, Longman
7. *Advanced Grammar in Use*, Martin Hewings, Cambridge University Press
8. *Upstream Advanced*, Bob Obee – Virginia Evans, Express publishing